

Course Evaluation - Instructor Interface

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Course Name: MATH3200: INTRO HIGHER MATH

Call Number: 10-576

Period: 10:30A-11:30A MTWRF

Semester: Summer 2007

Instructor: M GUY

Evaluation Start Date: 09 Jul 2007

Evaluation End Date: 01 Aug 2007

Current stats for that class:

1. The instructor was well prepared for class.

Average: 3.84615

Standard Deviation: 0.37553

11;84.6% Strongly Agree

2;15.4% Agree

0;0.0% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

2. The instructor used class time effectively to assist students in learning.

Average: 4.00000

Standard Deviation: 0.00000

13;100.0% Strongly Agree

0;0.0% Agree

0;0.0% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

3. The instructor was responsive to questions in class.

Average: 3.76923

Standard Deviation: 0.59914

11;84.6% Strongly Agree

1;7.7% Agree

1;7.7% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

4. The instructor was available for individual consultation.

Average: 3.92308

Standard Deviation: 0.27735

12;92.3% Strongly Agree

1;7.7% Agree

0;0.0% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.

Average: 3.84615

Standard Deviation: 0.37553

11;84.6% Strongly Agree

6. The instructor has been effective in increasing interest in the material.

Average: 3.38462

Standard Deviation: 0.76795

7;53.8% Strongly Agree

2;15.4% Agree

4;30.8% Agree

0;0.0% Neutral

2;15.4% Neutral

0;0.0% Disagree

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

0;0.0% No Answer

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

Average: 3.76923

Standard Deviation: 0.43853

10;76.9% Outstanding (exceptional teacher)

3;23.1% Superior (above average to excellent)

0;0.0% Good (a solid and competent teacher)

0;0.0% Fair (improvement needed)

0;0.0% Poor (seriously deficient)

0;0.0% No Answer

Comments:

There are 13 comments for this course:

Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:

Dr. Guy is a good instructor. He is always well prepared for lecture. In Math 3200, Dr. Guy was very specific about his expectations that we learn the proper notation and proof techniques discussed in this course. He was available for private consultation very often outside of class and always seemed ready to give helpful feedback on any homework, tests and material discussed in class. Dr. Guy was also available through e-mail and answered questions toughly.

Dr. Guy has a very patient attitude and he asked questions that allow you to think about the course material as he explains a concept. He encouraged in class participation during course lectures and was very prompt when grading and returning homework and exams to the class.

My only concern with Dr. Guy's course was his exam questions. Dr. Guy always encourages us to have a good understanding and knowledge of the definitions of the concepts and their quantifiers. However, some of his exam applications for the hour class exams seemed to be a little too ambitious for the time allotted. Also, it was sometimes hard to display one's understanding of a given concept due to the wording of some of these questions. Overall, Dr. Guy was a very good instructor whose enthusiasm in the classroom increased student enjoyment of this topic.

Dr. Guy was quick with responses and his grading. He went at a great pace that well over 80% of the class could follow. We had a bump on the last test, however, he put confidence back in all of us before the final and I believe the class will do great. He did an excellent job.

Dr. Guy's office hours and flexibility of which are outstanding. If a student puts forth any effort, it will be rewarded greatly with him. I feel that the grading was at times harsh on the students' self esteem.

Sometimes the examples are too far from mathematics that it makes it difficult to understand the direction which is implied. Sets of {circle, square, triangle} or {cow, pig, dog} are great, but sometimes the examples were too far and confusing.

All things considered, Dr. Guy is a great professor and lecturer. He's very understanding and runs a relaxed classroom yet controls the crowd when needed. I thoroughly wish he would stay at UGA for another few years and I wish I had him for other courses.

Fabulous instructor! Really enjoyed every class, made material interesting and fun. The best part was his commitment to office hours and plenty of time after or before class for students who needed extra help.

Had I put as much energy and effort into learning this material as Dr. Guy had, I would have learned more and probably made an A. He grades promptly, which is always a plus. He also encourages every student to show up to office hours - much more so than any other professor I've ever had. He is going to be an asset to whichever school he teaches; it's too bad I won't have the chance to learn from him again.

He is a really good teacher. I think the way he taught as well as the way he treated us made the class fun.

I enjoyed his class very much! He went out of his way to help everyone in the class understand the material. He assigned a lot of homework which was very helpful in learning the material. He got all grades back the very next day which is unheard of in college! I was quite impressed! Most of my professors complained about grading. He is very helpful; I would definitely recommend him to another student!
AWESOME PROFESSOR!!!!

i found the professor to be one of the best to date in my undergraduate and graduate programs. he has a way about him that makes him particularly appropriate for this particular class. in fact, i believe that much of my interest in the class and doing well is based on his attitude towards both the class and the material he has to work with.

I loved Michael's interactive way of teaching. His prompt grading of homework (usually returned the next day) was also very helpful.

M Guy was one of the best Math instructors that I have had in a very long time. His class lectures were well thought out, resulting in organized lectures. The homework assigned was extremely helpful. The tests that were given were fair and well thought out. They covered similar problems to the ones given for homework and also the examples done in class. He did not put any "new" material on the test that we had not covered the concept of in class. If you didn't do well on the tests he wanted to talk to about what the problems were, and help you see what you needed to do differently on the next one. When class got boring he tried to make it more exciting. Overall M Guy was an excellent teacher.

Michael is one of my best professors so far. He would honestly help me with any problems I had with the class. He wouldn't give me the answers that I wanted, but would instead lead me to find the answer on my own. His tests were more than fair, and he looked at our grades of the entire course instead of just looking at each individual grade to determine what we would make in the class. He understands that everyone can

have a bad day and won't let that prevent someone from getting the grade they deserve.

Micheal shows personal interest in the success of each of his students. Homework was due several times a week, yet he always returned it thoroughly graded the very next day. This was incredibly helpful in learning the material. Organized presentation of class material made it easy to follow concepts. Spoke clearly and precisely. Also, he is just a really cool Guy :)

Mr. Guy was a spectacular teacher. Not only did he give a great explanation of the material but he was willing to help the students outside of class during his office hours.

Number of students in this course: 17

Number of evaluations for this course: 13