1. Please tell us your major

7.7%; 1 Business	69.2%; 9 Science (other than Mathematics)	
0.0%; 0 Education	23.1%; 3 Other	
0.0%; 0 Mathematics	0.0%; 0 No Answer	

Mean 4.00

Figure 1:

2. The instructor was well prepared for class

84.6%; 11 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
15.4%; 2 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.85

3. The instructor used class time effectively to assist students in learning

46.2%; 6 Strongly Agree	7.7%; 1 Neutral	0.0%; 0 Strongly Disagree
46.2%; 6 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.38

4. The instructor was responsive to questions in class

46.2%; 6 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
53.8%; 7 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.46

5. The instructor was available for individual consultation

61.5%; 8 Strongly Agree	7.7%; 1 Neutral	0.0%; 0 Strongly Disagree
30.8%; 4 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.54

6. The instructor provided prompt and helpful feedback on homework, quizzes, and tests

76.9%; 10 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
23.1%; 3 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.77

7. The instructor has been effective in increasing interest in the material

46.2%; 6 Strongly Agree	30.8%; 4 Neutral	0.0%; 0 Strongly Disagree
23.1%; 3 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.15

8. My instructor demonstrated a reasonable knowledge of Maple.

92.3%; 12 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
7.7%; 1 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.92

9. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

53.8%; 7 Outstanding (exceptional teacher)	0.0%; 0 Fair (improvement needed)	
30.8%; 4 Superior (above average to excellent)	0.0%; 0 Poor (seriously deficient)	
7.7%; 1 Good (a solid and competent teacher)	7.7%; 1 No Answer	

Mean 3.50

Figure 2:

Business

I thought the teacher was really cool, and made the labs more fun and interesting, even though they suck.

Science

Even though the math labs are pointless, Guy did an excellent job. He was always prepared and he gave ample help.

He provided excellent assistance with the crummy labs and was very lenient as well.

He was a very helpful teacher, who was willing to work with students whenever they needed. Mr. Guy was also very good at explaining things.

He was a great guy. Made the class fun but really challenging. He did a great job. But I think that the labs should be focused more on the mathematical calculus worded.

Very firm with class policy and procedures which I am very much in support of! I wish more instructors were as honest and direct as Michael.

Maple itself is garbage. Michael was a great lab TA even though the lab itself did not help me understand calculus any more.

Michael is a great guy; very nice and friendly. Maple itself and this lab was so useless and a waste of time. I do not feel I gained any knowledge or furthered my education in mathematics by doing these labs. I am baffled as to how anyone can think this will ever pertain to my career in Ecology. I hate maple!

Other

By being mean to his students, G. Michael Guy was able to resocialized them into liking him. By choosing favorites, Guy created a pecking order within the class that sorted out and eliminated the weak. He is an excellent strategist. Guy is my kind of guy.

Lab sucks.

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1. Please tell us your major

10.0%; 2 Business	50.0%; 10 Science (other than Mathematics)	
0.0%; 0 Education	5.0%; 1 Other	
25.0%; 5 Mathematics	10.0%; 2 No Answer	

Mean 3.44

Figure 1:

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2. The instructor was well prepared for class

75.0%; 15 Strongly Agree	0.0%; 0 Neutral	10.0%; 2 Strongly Disagree
10.0%; 2 Agree	0.0%; 0 Disagree	5.0%; 1 No Answer

Mean 3.47

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3. The instructor used class time effectively to assist students in learning

60.0%; 12 Strongly Agree	5.0%; 1 Neutral	5.0%; Strongly Disagree
25.0%; 5 Agree	0.0%; 0 Disagree	5.0%; No Answer

Mean 3.42

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4. The instructor was responsive to questions in class

65.0%; 13 Strongly Agree	5.0%; Neutral	5.0%; Strongly Disagree
15.0%; 3 Agree	5.0%; Disagree	5.0%; No Answer

Mean 3.37

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5. The instructor was available for individual consultation

55.0%; 11 Strongly Agree	10.0%; 2 Neutral	5.0%; Strongly Disagree
25.0%; 5 Agree	0.0%; 0 Disagree	5.0%; No Answer

Mean 3.32

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6. The instructor provided prompt and helpful feedback on homework, quizzes, and tests

65.0%; 13 Strongly Agree	5.0%; 1 Neutral	5.0%; Strongly Disagree
20.0%; 4 Agree	0.0%; 0 Disagree	5.0%; No Answer

Mean 3.47

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7. The instructor has been effective in increasing interest in the material

40.0%; 8 Strongly Agree	15.0%; 3 Neutral	5.0%; Strongly Disagree
30.0%; 6 Agree	5.0%; 1 Disagree	5.0%; No Answer

Mean 3.00

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8. My instructor demonstrated a reasonable knowledge of Maple.

80.0%; 16 Strongly Agree	0.0%; 0 Neutral	5.0%; 1 Strongly Disagree
10.0%; 2 Agree	0.0%; 0 Disagree	5.0%; 1 No Answer

Mean 3.68

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9. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

35.0%; 7 Outstanding (exceptional teacher)	0.0%; 0 Fair (improvement needed)	
35.0%; 7 Superior (above average to excellent)	5.0%; 1 Poor (seriously deficient)	
10.0%; 2 Good (a solid and competent teacher)	15.0%; 3 No Answer	

Mean 3.12

Figure 2:

Guy
Math 221OL, Period 5
Spring 2002

He did a great job. He was always willing to help out with any of my questions. The only thing that 1 think should be different is for the TA's to be a little more available outside of class. Overall, awesome job.

Okay. 1 am fully aware that by writing this, you'll probably know exactly who 1 am. But for the first month of class, 1 was sure that were the meanest human being that 1 ever met. The sarcasm (I couldn't tell that's what it was) was completely unexpected and unwelcome. After that first month I was just so mad that 1 was determined to do well out of spite. Once 1 got passed the attitude, I was better able to absorb your teaching, which is really more helpful than most TA's. The detailed graphs you drew on the board using many markers were great! (I think in colors).

These labs are pointless. But this professor we call guy does a good lob at keeping me interested in the most uninteresting computer program. If 1 have to do it again I hope I get Guy.

He was prompt on returning items. He answered questions clear and precisely while at the same time getting me to think on my own but giving me good hints on the path I should take to solve the problem. 1 liked the changes he made to the labs to make them shorter.

Very helpful in class. 1 liked how there was not too much outside work. He was good at circulating around and helping everyone in class.

The class was run very efficiently. 1 actually understood what 1 was doing. 1 think the fact that the students have to take this class is ridiculous and 1 think it should be dropped!

He proved excellent both inside the class and out. Unlike previous labs, this TA speaks English. 1 hope future labs run as smoothly.

He was very enthusiastic about math…very helpful.

Mr. Guy was the best math teacher 1 have had at UGA so far. He really wanted us to understand. He answered questions pertaining to both calculus and maple. 1 really enjoyed having his class.

The class was not as bad as I was expecting. The instructor made the class interesting.

He did a great job of explaining the projects and helping students with their questions. I believe that he was an excellent instructor for the course.

He was always a little too short with his answers and sometimes made students feel inferior.

The lab serves no purpose. This teacher is great. He helped me whenever I had trouble. He is very personable.

Very funny. Entertaining while still talking about math.

Very funny. Wish more math teachers were like him.

Teacher made the most of a bad situation, as class morale was low due to maple. Very funny and interesting teacher.

The work load was extremely manageable just as a 1 hour course should be. Mr. Guy was very helpful. There was never a question he could not answer.

The maple labs are pointless in my opinion. Professor Guy was a very helpful and great teacher.

1. Please tell us your major

0.0%; 0 Business		78.6%; 11 Science (other than Mathematics)
0.0%; 0 Education		21.4%; 3 Other
0.0%; 0 Mathematics		0.0%; 0 No Answer

Mean 4.21

Figure 1:

2. The instructor was well prepared for class

85.7%; 12 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
14.3%; 2 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.86

3. The instructor used class time effectively to assist students in learning

57.1%; 8 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
42.9%; 6 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.57

4. The instructor was responsive to questions in class

85.7%; 12 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
14.3%; 2 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.86

5. The instructor was available for individual consultation

42.9%; 6 Strongly Agree	14.3%; 2 Neutral	0.0%; 0 Strongly Disagree
42.9%; 6 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.29

6. The instructor provided prompt and helpful feedback on homework, quizzes, and tests

57.1%; 8 Strongly Agree	14.3%; 2 Neutral	0.0%; 0 Strongly Disagree
28.6%; 4 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.43

7. The instructor has been effective in increasing interest in the material

14.3%; 2 Strongly Agree	35.7%; 5 Neutral	0.0%; 0 Strongly Disagree
50.0%; 7 Agree	0.0%; O Disagree	0.0%; 0 No Answer

Mean 2.79

8. My instructor demonstrated a reasonable knowledge of Maple.

64.3%; 9 Strongly Agree	0.0%; O Neutral	0.0%; 0 Strongly Disagree
35.7%; 5 Agree	0.0%; O Disagree	0.0%; 0 No Answer

Mean 3.64

9. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

35.7%; 5 Outstanding (exceptional teacher)		0.0%; 0 Fair (improvement needed)
57.1%; 8 Superior (above average to excellent)		0.0%; 0 Poor (seriously deficient)
7.1%; 1 Good (a solid and competent teacher)		0.0%; 0 No Answer

Mean 3.29

Figure 2:

Education

Very fair in grading and gave a balanced assignment load, I didn't really think having a midterm was necessary for the lab class though.

Science

The instruction in this lab was excellent. In my. lab last semester the teacher would almost never help us but this semester the teacher actually taught us how to use Maple and how to apply it. Having a teacher who actually taught us how to do the labs was a big advantage.

Everything that Mr. Guy did during class was very helpful. However, I think that calc lab would be more beneficial if the labs were grouped according to the professors that the lab students have. Meaning that all of the students in Professors A's class should be grouped together and all the students in Professor B's class should be grouped together. Some classes are ahead of other classes during the year and the material covered in lab does not always correspond to what's going on in class.

He was always willing to help and knew what he was doing. The demands for the class were very reasonable, which made the labs less dreadful than they would've been otherwise. Good job.

I was impressed at the amount of knowledge about Maple that the teacher possessed and his ability to convey a better understanding of mathematical principles unto the student. This made Maple a much easier experience.

The instructor was very helpful, able to answer most if not all of my questions concerning the labs. Being able to email the projects was very convenient. The instructor made working with maple less unpleasant.

The midterm was unreasonable hard, the help sheet didn't really help at all I studied but didn't know what to study for. It did help that it was open to other materials, I think that was really good.

Michael was a fair and helpful instructor. He had a good sense of humor which helped make this painful lab go by.

Individual assistance was definitely excellent. He was familiar with Maple and unlike some teachers, does not lack the communication skills to import the knowledge to his students.

<u>Science</u>

He did a great job of helping me understand what I was actually doing. The only thin I didn't like was the mid term test. I had never seen a test like that in Maple so I had no clue what to do.

Other

I like the way you ran the class about the only change I would make is either only having 2 quizzes and no midterm or only having a mid term and no quizzes. My preference is the first. Then, each class before whichever choice have a short review session for them.

I really liked the fact that labs were due by the end of the day on the due date. This gave me an opportunity to work on it between class periods and ask final questions during lab, if I had any. Also I was really surprised, but impressed with your patience at all the questions asked, even if it meant repeating yourself for the millionth time. I think lab would have been that much more painful had my TA not been so helpful.

Was very helpful throughout the semester.

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1. Please tell us your major

10.0%; 2 Business		70.0%; 14 Science (other than Mathematics)	
0.0%; 0 Education		10.0%; 2 Other	
10.0%; 2 Mathematics		0.0%; 0 No Answer	

Mean 3.70

Figure 1:

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2. The instructor was well prepared for class

75.0%; 15 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
25.0%; 5 Agree	0;0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.75

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3. The instructor used class time effectively to assist students in learning

80.0%; 16 Strongly Agree	5.0%; 1 Neutral	0.0%; 0 Strongly Disagree
15.0%; 3 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.75

4.The instructor was responsive to questions in class

65.0%; 13 Strongly Agree	5.0%; 1 Neutral	0.0%; 0 Strongly Disagree
30.0%; 6 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.60

5.The instructor was available for individual consultation

55.0%; 11 Strongly Agree	25.0%; 5 Neutral	0.0%; 0 Strongly Disagree
15.0%; 3 Agree	0.0%; 0 Disagree	5.0%; 1 No Answer

Mean 3.32

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6. The instructor provided prompt and helpful feedback on homework, quizzes, and tests

65.0%; 13 Strongly Agree	10.0%; 2 Neutral	0.0%; 0 Strongly Disagree
20.0%; 4 Agree	5.0%; 1 Disagree	0.0%; 0 No Answer

Mean 3.45

7.The instructor has been effective in increasing interest in the material

35.0%; 7 Strongly Agree	5.0%; 1 Neutral	10.0%; 2 Strongly Disagree
50.0%; 10 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.00

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8. My instructor demonstrated a reasonable knowledge of Maple.

80.0%; 16 Strongly Agree	0.0%; 0 Neutral	0.0%; 0 Strongly Disagree
20.0%; 4 Agree	0.0%; 0 Disagree	0.0%; 0 No Answer

Mean 3.80

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9. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

45.0%; 9 Outstanding (exceptional teacher)	0.0%; 0 Fair (improvement needed)	
45.0%; 9 Superior (above average to excellent)	0.0%; 0 Poor (seriously deficient)	
10.0%; 2 Good (a solid and competent teacher)	0.0%; 0 No Answer	

Mean 3.35

Figure 2:

Michael Guy
MATH 2210L, 4ᵗʰ Period, M
Spring 2002

Business

I specifically liked the option to e-mail our projects to the instructor. The three days late policy is fair, and for what the lab is, Michael Guy kept my interest and helped me learn a few things about Integral Calculus. The midterm seemed a little unreasonably challenging, and partial credit for the quizzes and midterm would have made it a far better experience. The Guy web page was very helpful and overall, I enjoyed the class.

Michael did a wonderful job of explaining the assignments to the class. Many of the projects are very confusing how they are written. Michael did a great job of turning them around so we could understand them better.

Mathematics

His methods of teaching helped to gain a greater knowledge of mathematics and its application in everyday life. The instructor seemed to be very enthusiastic about the course which made me more interested in maple.

Guy is a good teacher. He understood a lot about what he was talking about.

Science

Guy did a great job in lab class. The only thing I could do without are the quizzes.

Mr. Guy was very helpful in explaining and providing examples of the types of problems being done. I appreciated his hints that he would provide about the project. He was always looking for ways in which he could save us time. He knows what he is doing.

The lab teacher was very visible within the class, and provided assistance to any student who needed it. Also, his website was very helpful.

Mr. Guy was very helpful in class and very responsive to our needs. His lectures at the beginning of the class also gave a nice background as well as explained what was going on.

Guy was very enthusiastic about math and was very helpful with his teaching methods. He explained the purpose and procedure of each lab thoroughly and walked around auditing class to see if anyone needed assistance. I liked how he gave lots of time to compute the labs.

I really enjoyed his hints, not telling us what to do but hinting toward the correct answer. I found that very constructive. Other than that, I found the labs endear, but Mr. Guy

knew what to make of them, see if you can make the lab manual clearer and more understandable.

He was fair.

Some of the projects have a bunch of bull shit but doesn't further understanding of the concepts so much as it seems like busy work. And he doesn't make us do that. I have done well in the class and I like him as a teacher sometimes if a student ask what I would consider a dumb question I can be a little insensitive when responding. Just realize that we are college kids and math lab is about … last priority. So if we have … be happy we are at least studying to engage the material.

Very enthusiastic, overbearing at times. Does not force students to solve problems on his own if asked for help. Extremely familiar with maple and this course in general. Very competent.

Very friendly and full of energy.

I felt that Guy's knowledge and advice for the labs was very good.   One negative aspect of the class was the quizzes and midterm were fairly difficult and I felt partial credit should have been given since life is never black and white.

Mr. Guy was ALWAYS prepared for class and had complete knowledge of Maple. He was ALWAYS available for questioning and help for any student. He was a truly outstanding teacher.

Professor Guy was always friendly, helpful and easy to understand and relate to I have no criticisms on the methods he employs to teach his class. I feel that I understood. The course material very well due to his instruction.

Other

He did very good job with getting grades returned. He was very responsive to e-mail. He was good with answering questions and being helpful in class. He is very prepared. My only criticism is that I do not think a test is needed over the material. Maybe a quiz over basic maple use, but not a test over the material.

Partial Credit is our friend - grading. Who gives an exam in a Clac Lab? - testing The workload was to be expected. He was overflowing with enthusiasm. He knew what he was talking about and had a great knowledge of Maple, but that fueled his superiority complex and willingness to make his students feel like imbecile. His egotistical, superior attitude made me not want to ask questions or get his help. I would rather stab myself in the eye with a fork. He was a huge dick. And if he teaches this class again he needs to learn to relate to people who don't operate as math geniuses.