

Course Evaluation - Instructor Interface

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Course Name: MATH2200: ANALY GEO AND CALC

Call Number: 50-127

Period: 08:00A-09:15A TR

Semester: Spring 2006

Instructor: M GUY

Evaluation Start Date: 17 Apr 2006

Evaluation End Date: 03 May 2006

Current stats for that class:

1. The instructor was well prepared for class.

Average: 3.54545

Standard Deviation: 0.59580

13;59.1% Strongly Agree

8;36.4% Agree

1;4.5% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

2. The instructor used class time effectively to assist students in learning.

Average: 3.45455

Standard Deviation: 0.80043

13;59.1% Strongly Agree

7;31.8% Agree

1;4.5% Neutral

1;4.5% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

3. The instructor was responsive to questions in class.

Average: 3.45455

Standard Deviation: 0.73855

12;54.5% Strongly Agree

9;40.9% Agree

0;0.0% Neutral

1;4.5% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

4. The instructor was available for individual consultation.

Average: 3.50000

Standard Deviation: 0.59761

12;54.5% Strongly Agree

9;40.9% Agree

1;4.5% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests.

Average: 3.68182

Standard Deviation: 0.56790

16;72.7% Strongly Agree

5;22.7% Agree

1;4.5% Neutral

0;0.0% Disagree

0;0.0% Strongly Disagree

0;0.0% No Answer

6. The instructor has been effective in increasing interest in the material.

Average: 2.95238

Standard Deviation: 1.07127

9;40.9% Strongly Agree

4;18.2% Agree

6;27.3% Neutral

2;9.1% Disagree

0;0.0% Strongly Disagree

1;4.5% No Answer

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

Average: 3.09091

Standard Deviation: 0.97145

9;40.9% Outstanding (exceptional teacher)

8;36.4% Superior (above average to excellent)

3;13.6% Good (a solid and competent teacher)

2;9.1% Fair (improvement needed)

0;0.0% Poor (seriously deficient)

0;0.0% No Answer

Comments:

There are 18 comments for this course:

Please comment briefly on specific aspects of this instructor's teaching which in your opinion particularly deserve praise and criticism such as assignments, grading, testing, methods of instruction, enthusiasm, etc.:

Best math teacher i've ever had!

Good instructor. Went a bit fast sometimes though.

He always showed an interest in the learning of the material, and if there were ever any questions he never hesitated to answer them. In addition, he was always available after class for further discussion of the material if it was needed. I enjoyed his energy and enthusiasm and would strongly recommend him as a teacher to someone else.

He is one that you should hold on to as long as possible. He has a talent that I haven't seen anywhere else. He can relate Calculus concepts to real life situations. He uses laymans terms and really does everything possible to get on his students level. He does quizzes and homeworks to help you, not hurt you. He uses his personal time to assist students before tests and has a great sense of humor. The best Calc 1 instructor I've seen (and this is my third time).

He was a good teacher and made the material as easy as possible to understand and grasp. Can't spell very well though.

He was a good teacher. I felt like he knew what he was talking about and that he was fair and tried to make math as fun as it could be. There was a point when I almost lost hope in his class but in a way he would not let me. Thanx Guy!

He was always open to discussing homework, quiz and test questions in class that we had difficulties with. H took time to make sure that everyone understood the material, and he made material easier to understand.

His idea of partial credit is a little vague, and his sarcasm about people not knowing how to do a problem, by calling them stupid, is rude and makes people not want to ask for outside assistance.

I believe Guy was a great teacher. Grading policy is a little harsh. I wish homework was worth some type of grade in the class. All in all great teacher, knew his material before coming to class, and one of the better teachers to have if you have it 8 in the morning.

I really like Mr. Guy, he is an awesome teacher and has an equal and fair grading requirement. He is also very considerate and tries to give partial credit for problems several times where he sees necessary too. I really enjoyed him as my teacher!

Michael is fantastic. He has a wry sense of humor and a passion for mathematics that made our 8:00AM far more bearable. Michael always made himself available for personal consultation and demonstrated time and time again his concern for the wellbeing and progress of his students. Michael's knack for breaking material down to it's essence absolutely made calculus a more palatable and easy to learn subject. A+++ would learn from again!

michael was a good teacher who was willing to work with students to figure out their problems. He tought through examples which helped but when i got problems that were not like the examples, i didn't really no what to do because i didn't learn very many concrete rules.

My neutral opinion to the instructors ability to increase my intrest in math has nothing to do with my professor. Guy made a painful course manageable.

Personally it doesn't bother me, but I think I might understand the "stick a fork in my eye" comment. Sometimes when people ask a question, you talk to them as if they were children, and stupid ones at that. But not all the time, so I think it's fine.

Prof. Guy did a fantastic job on letting us know what was going to be on tests and quizzes. I wish he would have worked more difficult problems when we were taking notes, I think that would have made the HW easier.

Professor Guy needs to give more example of question that will or probably be on the test.

We were strongly encouraged to ask questions, but the teacher was frequently negative in response to those questions often including sarcasm and wit, which were sometimes slightly offensive, and, in turn discouraged most from asking those questions.

He was a very enthusiastic teacher who really wanted his students to learn and provided every oportunity he could for that learning.

He was very good at explaining things in a way that i understood.

You are one of the best calculus/math teachers I have ever had. This was my 3 time in taking calculus and I have gotten it. Thank you very much. You are the shit!!

Number of students in this course: 31

Number of evaluations for this course: 22