

**Michael Guy**  
**MATH!060, 4th MWF**  
**Call #20-117**  
Fall 2005

Assignments were hard and little to no help was available outside class i.e. tutoring. Grades were interesting/peculiar. Fair to Poor Testing. Instruction okay. The project was great! Enthusiasm was odd here. I think this class is too hard, but the grading is fair.

I enjoyed this class. You were very relaxed and made the atmosphere enjoyable. Thanks for making this material as interesting as it can be.

Some students do not enjoy listening to foul language.

The instructor was for the most part fair about his grading. The assignments were very helpful, and his teaching style was good. I appreciate his willingness to answer any questions about homework before class began. I think for projects, he needs to be more specific with what he wants.

It was highly frustrating when, during instruction Michael Guy would give an example that was wrong and someone in class would have to point it out. As for the teaching directly from the book method and having no attendance policy, I enjoyed because it allowed me to skip class a lot and still do well in the course.

The times you got confused while teaching, although funny and cute at the time, proved really annoying in the end. A cumulative final in this class is ridiculous. None of the material is related and thus makes the final ridiculous. More tests over less subject material would be awesome.

I do like that the instructor reviews homework problems in class, gives many examples on the board, answers questions patiently, covers material that is tested and cares about student progress on an individual basis. My only suggestion is that the instructor go to football games.

Leave politics out of the classroom. Try not to be so vague when asked questions about your projects...it would have been helpful to know more about what you expected/wanted when grading them... I think more groups would have done better on them.

You made math interesting by relating it to the real world. I like how you give responsibility completely to your students hw & attendance optional. I really enjoyed this class, I don't think I missed a day.

He was very fair, and took time to make sure everyone understood the material. His sense of humor made class more interesting as well. If I had any interest in other math classes I certainly would want Michael as my instructor.

**-Page 2-**

**Guy**

**MATH1060, 4th, MWF**

Fall 2005

Good teacher, very knowledgeable about subject. Prompt in returning grades. Personality slightly harsh in beginning, but more friendly and agreeable towards the end.

I felt that more direction should have been given on the parking project.

Some potential but made me hate math. Not very nice, made me angry about all the negative statements about our country and government. This should not be said in class because you offend many people. Not very helpful when people ask questions, because you make them feel dumb. Please take these into consideration.

Notes were well structured and easily understandable. Prompt and fair grading. Engaging course taught using real world examples thoroughly explained.

I was always confused, but that wasn't his fault. I just hate math.

He graded everything very promptly. He was fair in his grading and his testing. He was enthusiastic about the material he taught. He was a very effective teacher.

I appreciate his quick response to emails and questions. I also appreciate his honest and straightforward personality.

I liked the way the class was set up. The quizzes helped to prepare for tests. I personally liked the parking meter project and wish there could have been more projects.

I like how you handed this back the next class period. Also thank you for taking the time to answer questions about the homework.

Well done but need to provide more information on group projects. Or don't have group projects.

Michael Guy  
MATH1060, MWF, 4th  
Call #20-117  
Fall 2005

1. The instructor was well prepared for class

12; 54.5%	Strongly Agree	2; 9.1%	Neutral	0; 0.0%	Strongly Disagree
7; 31.8%	Agree	1; 4.5%	Disagree	0; 0.0%	No Answer

Mean 3.36

2. The instructor used class time effectively to assist students in learning

11; 50.0%	Strongly Agree	2; 9.1%	Neutral	0; 0.0%	Strongly Disagree
8; 36.4%	Agree	1; 4.5%	Disagree	0; 0.0%	No Answer

Mean 3.32

3. The instructor was responsive to questions in class

10; 45.5%	Strongly Agree	4; 18.2%	Neutral	1; 4.5%	Strongly Disagree
7; 31.8%	Agree	0; 0.0%	Disagree	0; 0.0%	No Answer

Mean 3.14

4. The instructor was available for individual consultation

9; 40.9%	Strongly Agree	4; 18.2%	Neutral	0; 0.0%	Strongly Disagree
8; 36.4%	Agree	1; 4.5%	Disagree	0; 0.0%	No Answer

Mean 3.14

5. The instructor provided prompt and helpful feedback on homework, quizzes, and tests

16; 72.7%	Strongly Agree	2; 9.1%	Neutral	0; 0.0%	Strongly Disagree
3; 13.6%	Agree	1; 4.5%	Disagree	0; 0.0%	No Answer

Mean 3.55

6. The instructor has been effective in increasing interest in the material

7; 31.8%	Strongly Agree	6; 27.3%	Neutral	2; 9.1%	Strongly Disagree
6; 27.3%	Agree	1; 4.5%	Disagree	0; 0.0%	No Answer

Mean 2.68

7. Your answer to this final question, along with your other ratings and comments, will help the Mathematics Department to recognize faculty members whose teaching is truly outstanding. I rate my professor in this course as:

1; 4.5%	Outstanding (exceptional teacher)
8; 36.4%	Superior (above average to excellent)
8; 36.4%	Good (a solid and competent teacher)
3; 13.6%	Fair (improvement needed)
1; 4.5%	Poor (seriously deficient)
1; 4.5%	No Answer

Mean 2.24